

G3 Lesson Plan 1 (ABC Elementary School)

Date: April 10th, 2019

Grade: 3

Class: 3-1, 3-2

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1. Topic/単元名: 自己紹介 クラスルームイングリッシュ (全2時間) 1/2 時
2. Goal/本時のねらい: 自己紹介をしたり、ALT や友達の自己紹介が理解できたりする。
3. Target Phrase/主な表現: “Nice to meet you.” “My name is (name).” “I go to (school).”
 “I’m in grade 3.” “I live in (place).” “I like (food/ color/ sports/ thing) very much.”
 “May I go to the restroom?” “May I get my bag?”
4. Target Words/主な単語: fine, happy, good, great, excited, sad, angry, hot, cold, tired, hungry, thirsty, may
5. Contents: **Materials needed: ML1, ML Digital, ST1**

分	Contents (内容) ○学習活動	●ALT (LCA講師)	■HRT ★JTE ◇評価【方法】
5分	Introduction ○ Greetings “Good morning/ afternoon!” Answers ALT’s questions.	● Greets students. Asks “How are you?” & “How was their spring vacation?”	■★児童と一緒に気持ちよくあいさつをし、雰囲気作る
15分	Self-introduction ○ Practice saying “Hello. My name is (name). I go to (school). I’m in grade 3. I live in (place). I like (food/ color/ sports/ thing) very much.” in chorus, and then in pairs. ○ Challenge the students to introduce themselves to 5 students, and then to 10. Say “Hello. My name is (name). I go to (school). I’m in grade 3. I live in (place). I like (food/ color/ sports/ thing) very much.”	● Introduce and practice the sentence pattern. As an example, say “Hello. My name is (name). I go to (school). I’m in grade 3. I live in (place). I like (food/ color/ sports/ thing) very much.”	■★活動の仕方をデモンストレーションする。 ■★活動の様子を見て支援する。 ◇初めて会った人とあいさつをし自己紹介をしている。
10分	ML1: ① Emotions , p.26-27 ○ P. 26, vocabulary “happy • fine • hungry • ” ○ P. 27, “I’m (emotion).” •	● Models ML1: ① Emotions , uses ML Digital Orange: Emotions --“happy • fine • hungry • ” --“I’m (emotion).” •	■★児童と一緒に楽しく言う。
10分	ST1: Classroom English , p.11 ○ Say classroom English commands from 1 st & 2 nd grade. Practice and say new classroom English. “May I go to the restroom?” “May I get my bag?”	● Asks students what classroom English commands they remember from 1 st & 2 nd grade. Introduces new classroom English. “May I go to the restroom?” “May I get my bag?”	■★全員が楽しく取り組めるように励ます。
5分	Review/ Reflection ○ Students say the “Target Phrases”.	● Asks the students what they learned today. Reviews the main points of the lesson.	■★今日の活動の確認をする。

HRT 記入欄	
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